



Introductory page

Research on the use of Ubuntu in teaching, learning and practice: a survey of social work and social development students, academics and practitioners

Karibu. Mauya. Wamkelekile. ኢንኳን ደህና መጣህ. Olandiridwa. Barka. Murakaza neza. Amohelohile. Siyalemuke Tukusanyukide.

We respectfully invite you to participate in a research on Ubuntu. Details of the project are provided below.

Introduction

The Africa Social Work Network (ASWNet) through the Ubuntu Research Group (URG) is conducting a study on the use of Ubuntu teaching, learning and practice. The research will be a survey of social work and social development students, academics and practitioners. The research seeks to ascertain knowledge about Ubuntu and how Ubuntu is used in social work and social development teaching, learning and practice. The study is motivated by the need to indigenise and decolonise social work on the African continent. Responses will help researchers, academics and practitioners (including students as trainee and future practitioners) to know where they are, where they are doing well and what to prioritise in their work now and in the future.

Information about Ubuntu

Ubuntu is the worldview of Black people of Africa from where they derive relational, communal, societal, environmental and spiritual knowledges, values and practices (Mugumbate, Mupedziswa, Twikirize, Mthethwa, Desta & Oyinlola, 2023). Ubuntu found its way in African social work about a decade ago, owing to the work of African intellectuals who were worried about the shortcomings of modern African social work that were not grounded in African philosophy. Now, Ubuntu has gained global attention. Black Africans, made Ubuntu Bantu, Kushi, Ba, Nile-Saharan, Khoi, Masarwa, Hadza and Sandawe are the custodians of Ubuntu which in some communities of Africa they have named gimuntu, Botswana (muthu), Burkina Faso, Cote d'Ivoire, Equatorial Guinea, Guinea, Gambia, Liberia, Sierra Leone, Mali (maaya), Burundi (Ubuntu), Cameroon (bato), Congo (bantu), Democratic Republic of Congo (bomoto or bantu), Ethiopia (mekele), Ghana (biako ye), Kenya (utu, munto or mondo), Malawi (umunthu), Mozambique (vumuntu), Namibia (omundu), Nigeria (mutunch agwa), Rwanda (ubuntu), South Africa (ubuntu or botho), Tanzania (utu, obuntu or bumuntu), Uganda (obuntu), Zambia (umunthu or ubuntu) and Zimbabwe (hunhu, unhu, botho or Ubuntu) (Mugumbate and Chereni, 2019). It has other names in other countries and communities not mentioned above.

Our request

You are being requested to complete an online survey that takes about 15 - 30 minutes on a computer, laptop, smart phone or tablet. The questions are about your use and understanding of Ubuntu and opportunities for its increased use in social work. You will need to be connected to the internet to complete and submit the survey.

Risks and benefits

There is no risk in taking part in this study. The major benefit is your contribution to knowledge production in Africa which is important for informing social work education and practice that draws on local philosophies, knowledges and strengths.

How will research tools and results be shared?

The survey questionnaire will be made available to download or view free of charge on the ASWNet website. Results will be shared with participating institutions as a report. Two journal articles will be published and published in open access journals. Presentations based on findings at conferences, webinars or indaba will also be done.

Ethics

This study has been reviewed by the African Independent Ethics Committee (AIEC) (Ethics Advice Reference Number EA0233). For concerns or advice, please email ethics@africasocialwork.net or visit <https://africasocialwork.net/african-independent-ethics-committee/>. Your participation in the survey is voluntary, and your responses can be withdrawn any time before submission of the questionnaire.

Researchers*

- Dr Rugare Mugumbate, School of Health and Society, University of Wollongong, Australia; Convenor ASWNet; Department of Work & Community Development, Faculty of Humanities, University of Johannesburg, South Africa; Formerly Bindura University Zimbabwe.
- Professor Chinwe R. Nwanna, Department of Social Work, Faculty of Social Sciences, University of Lagos, Nigeria.
- Associate Professor Janestic Twikirize, Department of Social Work and Social Administration, Makerere University, Uganda.
- Professor Mandla Mfundo Masuku, Associate Professor in the School of Built Environment and Development Studies at the University of KwaZulu-Natal.
- Dr Charlotte Tusasiirwe, School of Social Sciences, Western Sydney University, Australia; Secretary; Association of Schools of Work in Africa

*All researchers are members of the Ubuntu Research Group (URG) organised by the African Social work Network (ASWNet).

Incentives

We thank everyone for interest and participation in this research. We know that time and participation in knowledge generation can be adequately compensated. However, we are giving an incentive of Three Hundred and Seventy South Africa Rand (ZAR370) or One Thousand Nine Hundred Nigeria Naira (NGN9300) each to five people who complete the survey and register their email for the chance to win. After completing the survey, you will be taken to a new screen where you will enter your email address - the email address will be linked to the survey and your responses will remain anonymous.

Instructions

To start the survey, click Go to Question 1 button below, to your right. Unless a question is Optional or you are given a choice to continue without answering a question, please answer all questions. You will be asked to go back to any missed compulsory questions or previous question. When asked for a text response that you do not have or know, simply write Not applicable or No response - do not leave blank unless it is an Optional question. To make this interactive, there are different types of questions - slides, text, multiple choice, single choice, stars and click boxes. There will be a mix of very short, medium length and long questions. We are very sorry some of the questions may be long but we kindly ask you to be patient and to remain truthful in your responses. You can see your survey progress at the top of the page, between 0 and 100%. Use the green button to go to next page or to go back after page 1. You can use the blue button to Restart Survey on top right on your computer. Questions that are Optional will have this colour. Now, please use the Go to Screen Question button at the bottom right side of this page.

Screening

Q1. What best fit you or describe you from the list below? Select all that fit you (or one), then click the green button at the bottom to proceed.

- Social worker
- Student social worker
- Development worker
- Student development worker
- Community worker
- Welfare worker
- Community development worker
- Lecturer or tutor of social work or development

- I am not any but my work can be classified as social work (specify what you are in the box below)
- I am not any of the above but my work can be classified as development work (specify what you are in the box below)
- Please specify what you are

- None of the above, my profession is not related to social work or development work. WE ARE SORRY YOU CAN'T GO AHEAD WITH THIS RESEARCH. THANK YOU FOR HAVING SHOWN INTEREST. PLEASE CLOSE THIS PAGE OR CLICK THE GREEN BUTTON TO GO TO THE EXIT PAGE.

Questions

YOU ARE IN, WELCOME, YOU HAVE QUALIFIED TO PARTICIPATE IN THIS SURVEY!

SECTION 1 . QUESTIONS FOR ALL PARTICIPANTS

Q2. What is your age? Choose your age then scroll to go to the next question.

Age

Q3. What country are you from? Select country and then use the green button to go to the next question.

Select country

Q4a. What is the full name of your institution/organisation?

Q4b. What is the contact email of your institution/organisation? We need this to be able to share the outcomes of this research, e.g report or journal article - these will not contain your name or any identifying information. Optional but useful

Q4c. What type of an institution is it? Select all that apply

- Public or government employer
- Non-government employer
- Academic institution - public
- Academic institution - private
- Social work educational institution (SWEI)
- Community organisation
- Other. Specify
- Regulator e.g. Council oil Social Work
- Professional association or organisation

Q5. Tick one or more organisations that you are a member or registered with below

- National professional association or organisation

- National regulatory board or organisation
- Africa Social Work Network (ASWNet)
- Association of Schools of Social Work in Africa (ASSWA)
- IFSW
- IASSW
- Other. Specify

Q6. What name do you give to African philosophy in an African language? Select all that apply.

- | | | |
|-----------------------------------|-------------------------------------|--|
| <input type="checkbox"/> Agwa | <input type="checkbox"/> Iwa, | <input type="checkbox"/> Omundu |
| <input type="checkbox"/> Bantu | <input type="checkbox"/> Maat | <input type="checkbox"/> Omwayaonyamo |
| <input type="checkbox"/> Bantu | <input type="checkbox"/> Maaya | <input type="checkbox"/> Ubuntu |
| <input type="checkbox"/> Bato | <input type="checkbox"/> Medemer | <input type="checkbox"/> Umunthu |
| <input type="checkbox"/> Biako ye | <input type="checkbox"/> Mondo | <input type="checkbox"/> Umunthu |
| <input type="checkbox"/> Bomoto | <input type="checkbox"/> Munto | <input type="checkbox"/> Unhu |
| <input type="checkbox"/> Botho | <input type="checkbox"/> Muthu | <input type="checkbox"/> Utu |
| <input type="checkbox"/> Bumuntu | <input type="checkbox"/> Mutunchi | <input type="checkbox"/> Utu |
| <input type="checkbox"/> Gimuntu | <input type="checkbox"/> Nhiar-baai | <input type="checkbox"/> Vumuntu |
| <input type="checkbox"/> Hunhu | <input type="checkbox"/> Obuntu | <input type="checkbox"/> Other name for Africa's philosophy |
| | | <input type="checkbox"/> <input style="width: 100%; height: 15px;" type="text"/> |
| <input type="checkbox"/> Ibuntu | <input type="checkbox"/> Obuntu | <input type="checkbox"/> Other name for Africa's philosophy |
| | | <input type="checkbox"/> <input style="width: 100%; height: 15px;" type="text"/> |

Q7. Ubuntu is a lived experience. Use the slide below to show how much you have experienced Ubuntu between 0 (no experience) (a lot of experience).



Q8a. Which values do you mostly identify with Ubuntu? Use the slide to rate all.



Valuing the past or history (sankofa)

Q8b. Optional: Add other values that you mostly identify with Ubuntu? Use the slide to rate them.

0 1 2 3 4 5 6 7 8 9 1

Other

Other

Q9. Which Ubuntu values do you think are most appropriate to social work and social development? Use the slider to rate all.

0 1 2 3 4 5 6 7 8 9 1

Relations (ukama)

Culture (umuco/isiko)

Indigeneity (wazawa)

Wholism/being holistic (mzima/phelele)

Justice and Freedom (uhuru)

Responsibility (mutoro)

Community/collectivity (ujamaa)

Respect (girmamawa)

Valuing the past or history (sankofa)

Q9b. Optional: Add other Ubuntu values that you think are most appropriate to social work and social development

Q10. Which Ubuntu ethics do you think are most appropriate to social work and social development? Rank all.

0 1 2 3 4 5 6 7 8 9 1

Girmamawa – the ethic of respect.

Iitorero –a strong sense of cultural values

Kagisano – good neighbourliness

Kuumba – creativity

Musha – permanent home in ancestral lands

Sankofa – look back to inform the future

Shosholoza – resilience

Simunye – strengths in numbers, we are one

Ubunyarwanda – nationhood

Uhuru – liberty/independence/freedom

Ujamaa – familyhood or communityhood

Ujima – collective responsibility

Ukama, Harambee – familyhood, valuing blood relations

Umachobane – sustainability

Umhuri – familyhood, valuing blood relations

Umoja – unity, peace and harmony

Umuganda – service to others

Unyanzvi – professionalism

Bulamu, Upenyu – valuing life and good health

Urithi, Nhaka – inheritance

Uroho – spiritual connectedness

Ururami, Ubulungiswa, Ubutabera – justice

Ushavi – workmanship, enterprising

Utungamiri – leadership

Q10b. Optional: Other Ubuntu ethics that you think are most appropriate to social work and social development? Write and rate using the :

0 1 2 3 4 5 6 7 8 9 10

Ubuntu ethic

Ubuntu ethics

Q11. How much have you learned about Ubuntu from the following? Choose and rate all that apply.

0 1 2 3 4 5 6 7 8 9 10

Home (family)

Relatives (my other families)

Village or community

Africa religion institution

- Rite of passage schools or cultural schools
- Non-African religious institution
- Primary or secondary school
- College or university
 - Online
 - Written literature

Q11b. Optional: Where else have you learned about Ubuntu? Write and rate.

0 1 2 3 4 5 6 7 8 9 10

Other

Other

Q12. How relevant are these Ubuntu proverbs to social work and development? Select and rate all of them.

0 1 2 3 4 5 6 7 8 9

Umuntu ngumuntu ngabantu (South Africa) – collectivity, communalism

Ndiri nekuti tiri (Zimbabwe) – collectivity, communalism

Onye aghana nwanne ya (Igbo, Nigeria) – don't leave anyone behind

Mambo vanhu (Zimbabwe; Samkange, 1980) – people-centred leadership

Chikuru upenyu (Zimbabwe; Samkange, 1980) – valuing life

Motho ke motho ka batho (Botswana) – collectivity

Mwana ndewemunhu wese (Child belongs to the village) – collectivity

Umoja ni nguvu (Swahili) – collectivity

Ndi nii tondu wanyu (Kenya) – collectivity

An dhano nikeche
wantie (Kenya) –
collectivity

Musha mukadzi
(Zimbabwe) –
valuing women

Miti upenyu
(Zimbabwe) –
valuing the
environment

Mhosva hairovi
(Zimbabwe) –
valuing justice

Munhu munhu
nekuda kweVanhu
(Zimbabwe;
Samkange, 1980) –
we are human
through others

Munno mu kabi ye
munno ddala
(Uganda) – a friend
or partner in difficult
times is your
real/genuine
friend/partner

Agbajo owo la fin
soya ajeji owo kan
ko gbe eru de ori
(Yoruba, Nigeria) –
solidarity

Nwa ora (Igbo,
Nigeria) – children
belonged to the
whole community

Ofu aka ruta
mmanu, o zuo aka ni
ile (Igbo, Nigeria) – if
one finger is stained
with oil, the oil will
spread to other
fingers

Ibu anyi danda
(Igbo, Nigeria) – no
task or load is
insurmountable for
danda (type of an
ant), meaning bigger
things are achieved
when you work
together.

Onye aghana nwane
ya (Igbo, Nigeria) –
no one should leave
their neighbor
behind

Isandla sihlamba
esinye (Xhosa,
South Africa) – one
hand washes the
other

Mmua lebe oa bo a
bua la gagwe
(Tswana, Botswana)-
everyone has a right
to a say, for even
what might appear
like a bad
suggestion helps
people to think of
better ideas

Molemo wa kgang
ke go buiwa
(Tswana, Botswana)
– the good on the
conflict is discussion

Ntwa kgolo ke ya
molomo (Tswana,
Botswana) –
greatest fight is by
mouth

Sankofa - Se wo
were fi na
wosankofa a yenkyi
(Akan, Ghana) – not
wrong to go back for
that which you have
forgotten; reflect

Ubuntubulamu –
being humane

Q12b. Optional: Add other Ubuntu proverbs that you think are important to social work and development

Q13. How relevant are these Ubuntu theories to social work and social development?

Rate all.

1 2 3 4 5 6 7 8 9 10

Ujamaa Theory (African Community Theory) (valuing community, reciprocity and collectivity)

Individual-in-Family Theory (IIF) (seeing the individual through their family as opposed to individuality which sees the individual alone)

African Family Theory (Ukama Theory) (valuing relationships, mostly biological relations, relational approach)

Unhu (Ubuntu) Education Theory (teaching and learning that values collectivity, collaboration and many other African techniques of pedagogy)

Ubuntu Psychology (viewing the individual through the family, community, spirituality and environmentality)

Ubuntu Social Work, Welfare and Development Theory (using Ubuntu values in social work, social welfare and development planning, implementation and review)

1 2 3 4 5 6 7 8 9 10

Ubuntu Research Theory (using Ubuntu values in research identifying gaps, planning, implementation, review, reporting and ethics)

Ubuntu Moral Theory (Ubuntu Morality) (using Ubuntu values to interpret and answer moral or ethical questions)

Ubuntu Political Theory (using Ubuntu values in political engagement and thought)

Samkange's Theory of Ubuntu (valuing life and people centred leadership)

Ubuntu Spirituality (using Ubuntu values to understand spiritual beliefs, practices and thought)

Ubuntu Feminism (African view of collaborative and relational roles and relationships of females and males)

1 2 3 4 5 6 7 8 9 10

Ubuntu Engineering (using Ubuntu values in engineering work)

Ubuntu Business Theory (that business will do well if they value relationships, they are fair and collective).

Ubuntu Management Theory (that the best manager is the one who is respectful, relational/family-focused and collaborative).

Ubuntu Social Justice, Criminal Justice and Jurisprudence Theory (deterrence; returning and replacement; apology, forgiveness and reconciliation; and warnings and punishments)

Kaunda's Theory of African Humanism (Ubuntu) (valuing Africa's culture, communality and human life)

Q13b. Optional: Add relevant Ubuntu theories to social work and social development

Other

Other

Q14. At which levels do you think Ubuntu is most appropriate to use? Select and rank all that apply.

	Very much	Much	Sometimes	Not at all
Individual	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Families	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Village	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Society (Cultural, Economic and Political)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Environmental	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Global level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q14b. Optional: Other levels

Name other level

Name other level

Q15. What are you - student, academic or practitioner? Please select the most appropriate. If two are all appropriate, select one. Tap the forward arrow.

- Student
 Academic
 Practitioner

SECTION 2. QUESTIONS FOR STUDENTS ONLY

Q16. What level of social work study are you?

- Certificate
 Diploma
 Bachelor - First year
 Bachelor - 2nd year
 Bachelors 3rd year
 Bachelor - final year (could be 3rd or 4th year)
 Masters Coursework
 Master of Philosophy (MPhil)
 Doctoral
 Other

Q16a. In which subjects have you learned about Ubuntu?

Q17. Please indicate the extent to which you agree/disagree with following statements.

All statements should be rated.

	Strongly agree	Agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Disagree	Strongly disagree
Ubuntu inspires me to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ubuntu is not my worldview	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ubuntu is the most appropriate philosophy to address social problems in Africa	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I find Ubuntu confusing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

At times I wonder why Ubuntu is not used in African social work

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly agree	Agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Disagree	Strongly disagree	

Having more literature on Ubuntu would increase my understanding of Ubuntu

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Having lecturers and tutors knowledgeable about Ubuntu would increase my understanding of Ubuntu

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Observing social workers using Ubuntu in the field would increase my confidence of using Ubuntu

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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African philosophy was colonised

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Most of my learning is colonial

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly agree	Agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Disagree	Strongly disagree	

Decolonised learning can be achieved

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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It is also my role to decolonise social work

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Ubuntu philosophy can be used outside Africa

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Q18. How much content from the following have you used in your learning? Rate all of them.

	Very much	Much	Sometimes	Not at all
African philosophy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
African theories	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
African values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
African ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
African journal articles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

African examples	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
African textbooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
African social media content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q18b. Optional: Other content used in learning.

- Name other
- Name other

Q19. What learning methods could best support your learning of Ubuntu? Rank all of them.

	0	1	2	3	4	5	6	7	8	9	10
Bringing guests from the community into the classroom											
Visiting the community for learning											
Videos on Ubuntu											
Bringing guest lecturers on Ubuntu											
Bringing cultural experts											
Fieldwork that is community focused											

Q19b. Do you have any other learning methods that support your learning of Ubuntu?

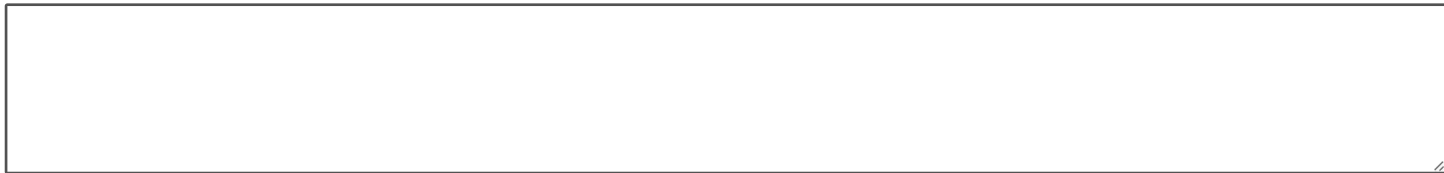
- No
- Yes, please add in box

SECTION 3 . QUESTIONS FOR ACADEMICS ONLY

Q20. What level of education do you teach? Select all that apply.

- Certificate
- Diploma
- Bachelor's degree
- Masters degree
- Master of philosophy (MPhil) degree
- Doctoral degree
- Other

Q21. Which subjects have you taught and in which ones did you use Ubuntu? THERE ARE TWO QUESTIONS HERE, PUT YOUR OF SUBJECTS THEN ADD (UBUNTU) AT THE END OF THOSE WHERE YOU USED UBUNTU.



Q22. How do you rate the following statements in relation to fieldwork or placement at your institution? Rate all statements.

	0	1	2	3	4	5	6	7	8	9	10
Our fieldwork manual or guidelines have Ubuntu?											
We orient students about Ubuntu before they are on placement?											
We consider Ubuntu ethics and values when assessing competence											
Our fieldwork supervisors are knowledgeable about Ubuntu											
Our fieldwork teachers or coordinators are knowledgeable about Ubuntu											

Q23. How much have you used Ubuntu in these? Rate all of them.

	1	2	3	4	5	6	7	8	9	10
Syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assessments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lecturers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutorials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lecture notes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Invited guests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q23b. Optional: Where else have you used Ubuntu?

Name other

Name other

Q24. Does your library have resources on Ubuntu? Slide to select preferred grade.



Q25. What resources does your library have? Select all that apply.

- Books on Ubuntu
- Journal articles on Ubuntu
- Videos on Ubuntu
- Code of ethics with Ubuntu
- Posters on Ubuntu
- Other source
- Other source

Q26. How much content from the following have you used in your academic work?
Rate all of them.

	Very much	Much	Sometimes	Not at all
African philosophy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
African theories	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
African values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
African ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
African journal articles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
African examples	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
African textbooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
African social media content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q26b. Optional: Other content was from:

- Other content was from

Q27. Please indicate the extent to which you agree/disagree with following statements.
Rate all statements.

	Strongly agree	Agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Disagree	Strongly disagree
Ubuntu inspires me to teach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ubuntu is the African worldview	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Ubuntu is the most appropriate philosophy to address social problems in Africa

I find Ubuntu confusing

At times I wonder why Ubuntu is not used in African social work

Having more literature on Ubuntu would increase my teaching of Ubuntu

African philosophy was colonised

Strongly agree Agree Somewhat agree Neither agree nor disagree Somewhat disagree Disagree Strongly disagree

Most of my teaching is colonial

Decolonised teaching can be achieved

It is also my role to decolonise social work

Ubuntu philosophy can be used outside Africa

Inviting service users with experience of Ubuntu as guests in the classroom would increase use of Ubuntu

Taking students to the community would increase understanding of Ubuntu

I am confident to write a journal article about Ubuntu

Strongly agree Agree Somewhat agree Neither agree nor disagree Somewhat disagree Disagree Strongly disagree

I am confident to deliver a lecture about Ubuntu

I am confident to design a subject or course that includes Ubuntu

I understand that Ubuntu is a philosophy

I understand that there are several Ubuntu theories

I understand that Ubuntu is found in all African countries

I understand that Ubuntu is known by different names

I understand that Ubuntu has ethics

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly agree	Agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Disagree	Strongly disagree
--	----------------	-------	----------------	----------------------------	-------------------	----------	-------------------

I understand that Ubuntu has values

I understand that other regions of the world have their own philosophies

Ubuntu is used in other disciplines e.g. health, education

Africa has no philosophy of its own

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q27b. Do you have any other statement to add?

- Yes, add in box
- No

SECTION 4 . QUESTIONS FOR PRACTITIONERS ONLY

Q28. In which field do you practice?

- Academics, trainers and trainees
- Administrators
- Service providers
- Community organisers
- Researchers and evaluators
- Policy workers, politicians, trade unionists and advocates
- International practitioners
- Creative practitioners
- Other

Q29. What type of a practitioner are you?

- Development
- Community
- Policy
- Academia
- Research and evaluation
- Welfare
- International practice
- Other

Q30. How much have you used Ubuntu philosophy in your work? Rate all by sliding the bar to selected level.

In evaluation	<input type="text"/>
In ethics	<input type="text"/>
In organisational policies	<input type="text"/>
In training	<input type="text"/>
In community engagement	<input type="text"/>
In research	<input type="text"/>

Q30b. Optional: Where else have you used Ubuntu philosophy in your work? Write other and ate all by sliding the bar to selected level.

Other	<input type="text"/>	<input type="text"/>
Other	<input type="text"/>	<input type="text"/>

Q31. How much content from the following have you used in your practice? Rate all of them.

	Very much	Much	Sometimes	Not at all
African philosophy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
African theories	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

African values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
African ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
African journal articles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
African examples	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
African textbooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
African social media content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q31b. Optional: Other content use in practice

Other

Q32. How much is your lived experience valued in your practice by your employer or previous employer?

How much is/was your lived experience valued in your current or previous work?

Q33. How much can these practice methods support your learning of Ubuntu? Rate all of them.

	0	1	2	3	4	5	6	7	8	9	10
Bringing guests from the community to the workplace											
Visiting the community for learning											
Videos on Ubuntu											
Bringing academics on Ubuntu to the workplace											
Bringing cultural experts to the workplace											
Visiting projects where Ubuntu is being used											
Using Ubuntu ethics											
Using Ubuntu values											
Use of personal or lived experiences											
Having the leader who knows or has lived experiences of Ubuntu											

Q33b. Optional: Other practice methods that support your learning of Ubuntu? Name other and rate them.

	0	1	2	3	4	5	6	7	8	9	10
--	---	---	---	---	---	---	---	---	---	---	----

Other

Other

Q35. What resources does your employer have on Ubuntu?

- Books on Ubuntu
- Journal articles on Ubuntu
- Videos on Ubuntu
- Code of ethics with Ubuntu
- Posters on Ubuntu
- Other
- Other

Q36. Please indicate the extent to which you agree/disagree with following statements.
 Rate all statements.

	Strongly agree	Agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Disagree	Strongly disagree
Ubuntu inspires me to practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ubuntu is the African worldview	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ubuntu is the most appropriate philosophy to address social problems in Africa	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I find Ubuntu confusing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At times I wonder why Ubuntu is not used in African social work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having more literature on Ubuntu would increase use of Ubuntu in my practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
African philosophy was colonised	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly agree	Agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Disagree	Strongly disagree
Most of my practice is colonial	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Decolonised practice can be achieved

It is also my role to decolonise social work

Ubuntu philosophy can be used outside Africa

Inviting service users with experience of Ubuntu as guests at our workplace would increase use of Ubuntu

Taking employers to the community would increase understanding of Ubuntu

I am confident to write an article about Ubuntu for my work team

Strongly agree
 Agree
 Somewhat agree
 Neither agree nor disagree
 Somewhat disagree
 Disagree
 Strongly disagree

I am confident to design workshop on Ubuntu

I am confident to deliver training on Ubuntu

I understand that Ubuntu is a philosophy

I understand that there are several Ubuntu theories

I understand that Ubuntu is found in all African countries

I understand that Ubuntu is known by different names

I understand that Ubuntu has ethics

Strongly agree
 Agree
 Somewhat agree
 Neither agree nor disagree
 Somewhat disagree
 Disagree
 Strongly disagree

- I understand that Ubuntu has values
- I understand that other regions of the world have their own philosophies
- Ubuntu is used in other disciplines e.g. health and education
- Africa has no philosophy of its own

Q36b. Do you have any other statement to add? YOU MUST ANSWER THIS QUESTION, TO GO TO NEXT PAGE, ANY ANSWER WILL

- Yes, add in box
- No

SECTION 5 . FINAL QUESTIONS FOR ALL PARTICIPANTS

Q37. What could facilitate or could improve your use of Ubuntu in social work and social development?

Q38. What are barriers to your use of Ubuntu in social work and social development?

Q39. Rate how much each of the following reduces use of Ubuntu or is a barrier to the use if Ubuntu. Rate all of them.

	Very much	Much	Sometimes	Not at all
Unavailability of books on Ubuntu	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unavailability of journal articles on Ubuntu	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peers not interested in Ubuntu	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employers not interested in Ubuntu	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q39b. Optional: What other factors reduce use of Ubuntu or act as barriers to the use if Ubuntu.

- Other
- Other

Q40. Which aspects of Ubuntu would you require more information or skills on? Use the slide bar to rate all of them.



Q40b. Optional: Other areas of Ubuntu you would require more information about.

- Other
- Other
- Other

Q41. Optional: Do you have anything else to add? Type your response. After answering this question, scroll down to see information sharing this survey and **Submission**.

SHARING THIS SURVEY .

To share the survey, copy and share this link <https://africasocialwork.net/ubuntu-survey/> or QR code below. You can download a copy of the questionnaire for use in your teaching or research with acknowledgements by following the same link.



SUBMISSION

IF YOU HAVE REVIEWED YOUR RESPONSES AND ARE READY TO SUBMIT, PLEASE SELECT 'YES, SUBMIT NOW', THEN (

THE FORWARD BUTTON. YOU WILL BE DIRECTED TO THE EXIT PAGE WHERE YOU CAN PUT YOUR EMAIL.

YES, SUBMIT NOW

Kanimambo | Zikomo kwambili | Murakoze | Maita basa | Asante sana | Urakoze cyane | Twa totela | Twa tota | Twa lumba | Waf
Twa sakidila Aksanti | Merci | Mwebale nyo | Jerejef | Abarrka | Au jarama | Osoko | Ese gan | Nagode | Da alu | Likpakpanl | Konl
Anilituln | Aw ni tchié | Baarka | Takuta | Mwapicita | Mwaita basa | Tatenda | Obrigado | Choukran | Thank you | شكرا



Our group publishes, researches and educates on the philosophy, experiences and interpretations of Ubuntu.

<https://africasocialwork.net/ubuntu-research-group-urg/>

Africa Social Work Network (ASWNet) - Ubuntu Research Group (URG)

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