## Key Points and Actions from Wazee Day Webinar, 2023 Social Work and Development Work with Older People

- 1. Government role to be strengthened, advocacy required for services, resources political action. Who: social workers and development workers.
- 2. Research more research needed on training needs, care models, developmental models. **Who: research students including PhD, academics, organisations** and government.
- 3. Family approach the mainstay of care for older people, suits Africa's philosophy of Ubuntu and values, **government and organisations to strengthen families.**
- 4. Community approach suited to Africa's philosophy of Ubuntu and values, **government and organisations to strengthen or introduce new community programs**, building on already existing community-led initiatives like mutual aid, cultural, faith-based initiatives.
- 5. Caregivers' role is important, to be recognized, to be skilled e.g. home help/maids, caregiving as a profession. **Social workers and government to work with families to produce guidelines to compensate and train caregivers.**
- 6. Mental wellbeing and resilience awareness, understanding of mental health (cultural), Health and disability train health workers, governments to ensure access to Primary Health Care centres, caregivers and families to increase physical activity of older people.
- 7. Social work and development worker skill gaps training institutions to review curricula.
- 8. Community centres, day care centres and halfway homes needed to relieve caregivers temporarily, **communities and government should initiate and maintain**.
- 9. Psychosocial services new skills, work sheds, social interaction, counselling, Friendship bench model, support groups. **Training institutions to develop or review training for older people service providers**: social workers, development workers, counsellors, community workers, geriatric workers, cultural workers, religious workers.
- 10. African Union and regional bodies continental policy work,, **AU to ensure governments accountability based on its of older people policies** align social work and development education and training to AU policies and plans,
- 11. Resources **look within for resources:** families, communities, private sector and government, to avoid dependents on donors who comes with different philosophies.
- 12. Economic means and livelihoods **take a developmental approach** as opposed to welfarist approach.



